

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact**

- Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.


We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.



Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

Created by:  association for  
Physical  
Education  Active  
Partnerships  YOUTH  
SPORT  
TRUST

Supported by:  SPORT  
ENGLAND  
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**Details with regard to funding**  
Please complete the table below.

Item	Purpose	cost	Date	Available to spend
School Swimming	Children learn to swim	£3874	02/09/2022	£12976
Kixx Sports Package	PE knowledge and skills identified in NC are taught and developed	£3778	14/09/2022	£9198
Premier Education Sports Package	As above with a focus on more diverse activities e.g. golf, lacrosse, ultimate frisbee	£1495	14/09/2022	£7703
Sensory Garden	Support pupils' mental health and well being by providing a quiet outdoor area.	£2000	30/09/2022	£5703
Diverse Academies – Sports Package	Provide opportunities for sporting festivals and inter school competition	£475	29/11/2022	£5228
Premier Education Sports Package	See above	£1265	05/01/2023	£3963
Orienteering Package	On-site curriculum course to enhance PE and cross-curricular outdoor learning opportunities.	£400	02/02/2023	£3563
School Swimming	As above	£2758	08/02/2023	£805
Minibus Purchase	Transport to sporting events including Diverse Academies Sports Package events and inter school football matches.	£500	01/03/2023	£305
Fuel for Minibus	See above	£305	30/06/2023	£0

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£16820
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16850
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16850

## Swimming data

<p>Meeting national curriculum requirements for swimming and water safety. Swimming provision for the Key Stage Two pupils at St. Peter’s significantly exceeds the minimum requirement of the National Curriculum:</p> <p>Year 6: 1 ½ terms Autumn &amp; Summer 2  Year 5: 2 ½ terms Autumn, Spring and Summer 1  Year 4: 2 terms Spring &amp; Summer  Year 3: 2 terms Spring &amp; Summer</p> <p>The children are also taught a safe self-rescue technique by the School Swimming staff at school. This is then performed in the swimming pool.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	<p>16 out of 16 children = 100%</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	14 out of 16 = 88%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	16 out of 16 children = 100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b> £16850	<b>Date Updated:</b> 28 <sup>th</sup> July 2022		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5320	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a range of activities which allow ALL pupils the opportunity to take part in 30 minutes of physical activity each day.	Invest in School Sports Partnership Package which will allow a) To have a trained team of sports crew supporting and	£100	6 x Sports Crew supporting lunchtime activities for their peers.  Playtime activities include football, running, skipping, tennis etc	Continued investment, year on year, to ensure the Sports Crew are positive role models around school.

	<p>delivering active break times.</p> <p>b) Access to sports festivals and target pupils who have lower levels of physical activity.</p> <p>To provide new equipment to support lunchtime activity delivery- Netball, small team games e.g. balls of different sizes, ankle hoops with ball attached, bean bags and launchers</p> <p>To employ external coaches to extend the extracurricular club offer beyond the current staff provision.</p>	<p>£200</p> <p>£1020</p>	<p>Midday staff have access to equipment and spaces to support break and lunchtime activities.</p> <p>Girls' football led by S. Lee</p>	<p>New Sports Crew from Year 5 cohort will receive training in the Autumn term.</p> <p>At least one midday to lead a lunchtime sporting activity. This will require training – this needs to be repeated as the key member of staff has retired</p> <p>Pupils provided with the opportunities to attend sessions within the community beyond the school day.</p>
	<p>Boost swimming opportunities</p>	<p>£4000</p>	<p>Figures in-line with previous years swimming</p>	

<b>Key indicator 2:</b> The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5632	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure St. Peter's keeps PESSPA at the forefront of school's development; using it as a key driver for pupil's wellbeing, personal development, tackling social inequalities and championing the impact being active can have on the lives of our young people.	To share and promote PESSPA success stories via school assemblies, school newsletter and website.  To raise the profile of the Sports Crew around school, ensuring they are role models for PESSPA.	£200	More children involved in organised games-based activities at lunch time – particularly in KS1 and lower KS2	The report will feed into this year's development. Supporting the continuous development of PESSPA at St. Peter's.  PE lead will attend national and regional groups this year.  Sports Crew to maintain daily timetable to further inspire and be role models around school. New Year 5 Sports Crew to work alongside Year 6 Crew.

	<p>To accredit, develop and ensure swimming provision is the highest standards working closely with our swim provider and venue. Ensure pupils are targeted, rewarded and understand the importance of swimming and water safety.</p>	<p>£2632</p>	<p>Figures in-line with pre-Covid swimming</p> <p>Water safety lesson taught to KS2 pupils by School Swimming team.</p> <p>Swim Safe assembly delivered to whole school: 18<sup>th</sup> July 2023</p>	<p>Continue to look at water safety gaps in years 4,5 and 'mop up' year 6's</p>
	<p>To continue to invest in the facilities on school site to ensure pupils have the best opportunities for the support of pupils' mental health and well-being.</p>	<p>£2000</p>	<p>Sensory garden installation</p>	<p>Continue development next year, to include more planters and a water feature.</p>
	<p>Buy into the Bassetlaw Primary Sports Package</p>	<p>£400</p>	<p>Pupils attend festivals, lunchtime provision which supports behaviour management at breaktimes.</p>	<p>Continue subscription next year</p>
	<p>Support curriculum development by investing in resources which support PE development and active maths and English.</p>	<p>£400</p>	<p>Staff utilise resources to support lesson planning and quality and lessons.</p>	<p>Develop the orienteering course which is designed to be used in English, Maths &amp; Science</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £520	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a balanced programme of support and CPD to ensure ALL staff involved in the delivery of PESSPA have the opportunities to develop.	To provide opportunities for teaching staff to work alongside PE specialists in gymnastics, dance, athletics and sporting games.	£500	Staff survey shows those staff supported have increased in confidence, understanding and knowledge.	To audit staff to continue support both curriculum and extracurricular provision.
	To allow staff the opportunity to access external CPD provision through the School Games package.		No staff training included in this year's package that suited us.	Map out future provision to help develop gaps/support needed for staff.
	Attend National PE Conference	£20	PE lead learnt about national initiatives and how funding is managed in other schools.	Feedback to staff

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4088	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that pupils are offered (and access) a broad range of sports and physical activity opportunities within the curriculum and after school.	To introduce a number of new sports into the curriculum cycle, which enhance the previous offer – <b>Premier Education</b> who come into school on Friday.  Events included in the Bassetlaw School Games calendar provide a wide range of activities.  We have purchased 1 and ½ school minibuses to allow increased participation at events.	£2740  £848  £500	Pupils have been given the opportunity to access a number of new sports within the PE curriculum: Basketball, ultimate frisbee, lacrosse, badminton, archery, volleyball and tap, street and country dancing.  Festivals (non-competitive): dance, tennis, cricket, handball, KS1 multi-skills, dodgeball, KS1 & 2 gymnastics, Eco-warrior/plogging, Sports Crew training, G & T trampolining and Rugby Mega Fest  Pupils have really enjoyed the diversity of the PE curriculum and all children enjoy PE lessons	Plan next year’s curriculum to ensure that different activities are included.  To attend as many 2023-2024 school games package events as possible  Establish an after-school football club led by a parent. Introduce a key stage one after school club led by Premier education.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £1290	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure the pupils at St. Peter's receive opportunities to compete in leagues, cups, matches, school games events and festivals	<p>To sign up to the full School Games package and attend as many events as possible events, allowing as many of our pupils as possible the opportunity to compete.</p> <p>To participate in as many festivals as possible, allowing pupils to represent school (many for the first time).</p> <p>Take part in the Bassetlaw Schools football league</p> <p>Play friendly football matches who we weren't drawn against in the league fixtures</p>	<p>£575</p> <p>£600</p> <p>£10</p> <p>£105</p>	<p>Pupils attended all school games events available throughout the calendar year: Cross country (2 children went on to compete at the next stage), netball, athletics, orienteering x 2, basketball, girls football and boys football.</p> <p><b>We achieved the Gold School Games mark for the second year running.</b></p> <p><b>The boys' team won Division 6.</b> The organiser, Mark Nunn, came to present the trophy at school.</p> <p>We have established a girls' football team which has been running since September 2022. We have played against Carr Hill, Claborough, Gamston and Sparken Hill and taken part in the School Games league where the team came second to Ramsden Primary.</p>	<p>Sign up to the full school games package for 2023-2024</p> <p>Sign up for Bassetlaw Football League again.</p> <p>Introduce an after school football training session for the boys' team – HG to coach.</p> <p>Continue to run the after school club for the girls with SL as coach.</p>

Signed off by	
Head Teacher:	Y. Reeson
Date:	28 <sup>th</sup> July 2023
Subject Leader:	Y. Reeson Checked by B. Houghton
Date:	28 <sup>th</sup> July 2023
Governor:	Dr. P. O’Horan
Date:	28 <sup>th</sup> July 2023