

# St. Peter's School Long Term Plan (Agreed Syllabus and Understanding Christianity)

Subject RE	Autumn 1 <sup>st</sup> Half Term	Autumn 2nd Half Term	Spring 1 <sup>st</sup> Half Term	Spring 2nd Half Term	Summer 1 <sup>st</sup> Half Term	Summer 2 <sup>nd</sup> Half Term
<p>EYFS</p> <p>Christianity and other traditions.</p>	<p>F4: What times are special and why? Harvest</p>	<p>UC Incarnation F2 Why do Christians perform Nativity plays at Christmas? (assessment)</p>	<p>F6: Our wonderful world: how we can care for living things and the earth? New life Natural World</p> <p>F4 and F2: Which people are special and why? Chinese New Year Easter</p>	<p>UC Salvation F2 Why do Christians put a cross on an Easter Garden?  (assessment)</p>	<p>F1: Which stories are special and why? Stories that Christians and Jews love to tell.</p> <p>Charitable class act</p>	<p>UC God/Creation F1 Why is the word 'God' so Important to Christians?</p>
<p>KS1 cycle A</p> <p>Christianity and Judaism. Rolling programme</p>	<p>Harvest</p> <p>Creation- Who made the world?  Charitable class act HS (link to harvest- food bank /water aid?) lead fundraising for harvest</p>	<p>UC Incarnation 1: 3 Why does Christmas matter to Christians? P (assessment)</p>	<p>2.4 Jewish and Christian stories. How and why are some stories important in religions?</p>	<p>UC Salvation 1:5 Why does Easter matter to Christians? (assessment)</p>	<p>UC Gospels 1:4 What is the good news that Jesus brings?</p>	<p>2.1 Leaders: What makes some people inspiring to others? Moses and Saint Peter</p>
<p>KS1 cycle B</p> <p>Christianity and Judaism. Rolling programme Digging deeper UC</p>	<p>1.2 Myself and caring for others. How do we show care for other? Why does it matter? (link to Christian and Jewish stories)</p> <p>Charitable class act</p>	<p>UC Incarnation 1:3 Why does Christmas matter to Christians? (assessment)</p>	<p>1.4 Symbols in religious worship and practice. In what ways are churches/synagogues important to believers?</p>	<p>UC Salvation 1:5 Why does Easter matter to Christians?  (assessment)</p>	<p>UC god 1:1 What do Christians believe God is like?</p>	<p>2.3 Belonging. What does it mean to belong? Christianity/Judaism</p>
<p>Lower KS2 Cycle A</p> <p>Christianity and Hinduism. Rolling Programme</p>	<p>Harvest</p> <p>Creation: What do Christians learn from the creation story?</p>	<p>UC Incarnation 2b4 What is the Trinity? (assessment)</p>	<p>4.1 Journey of life and death. Why do some people think life is like a journey? Christians and Hindus</p>	<p>UC Salvation 2a 5 Why do Christians call the day Jesus died Good Friday?  Charitable class act  (assessment)</p>	<p>UC Gospel 2a4 What kind of world did Jesus want?</p>	<p>People of God: What is it like to follow God 2a.2</p>

<p><b>Cycle B</b></p> <p>Christianity and Hinduism. Rolling Programme</p>	<p>3.1 Beliefs and Questions What difference does it make to be a Hindu? How do Hindu people's beliefs about God, Jesus, the world and others have impact on their liv</p>	<p><b>UC Incarnation2a3 What is the Trinity?</b> (assessment)</p>	<p>4.4 Religion, family, community, worship, celebration, ways of living. How do Hindu families practise their faith?</p> <p>Ken Johnson (experience day?)</p>	<p><b>UC Salvation 2a 5 Why do Christians call the day Jesus died Good Friday?</b></p> <p><b>Charitable class act</b>  (assessment)</p>	<p>4.2 Theme Symbols and religious expression:  How do people express their religious and spiritual ideas on pilgrimages.</p>	<p><b>. UC Kingdom of God2a8</b> <b>When Jesus left what was the impact of Pentecost</b></p>
<p><b>Upper KS2</b> <b>Cycle A</b></p> <p>Christianity and Islam.</p>	<p><b>UC 2b2 Creation and Science; conflicting or complementary?</b></p>	<p><b>UC Incarnation 2b4 Was Jesus the Messiah?</b>  (assessment)</p>	<p>5.4 Beliefs in action in the world How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity?</p> <p>Trip to mosque</p>	<p><b>UC Salvation 2b6What did Jesus do to save human beings?</b>  (assessment)</p>	<p><b>UC Gospel2b5 What would Jesus do?</b></p>	<p><b>UC 2b3 How can following God bring freedom and justice?</b></p> <p><b>Charitable class act</b></p>
<p><b>Upper KS2</b> <b>Cycle B</b></p> <p>Christianity and Islam.</p>	<p>6.4 Beliefs in action in the World What was the Kindertransport? Who resisted and rescued? How can we be Upstanders today? Trip to Holocaust centre</p>	<p><b>UC Incarnation 2b4 Was Jesus the Messiah?</b>  (assessment)</p>	<p>5.3 Beliefs and questions:  How do people's beliefs about God, the world and others have impact on their lives?</p>	<p><b>UC Salvation 2b7 What difference does the resurrection make to Christians?</b>  (assessment)</p>	<p><b>UC God 2b1 What does it mean if God is holy and loving?</b></p>	<p><b>Charitable class act</b></p> <p><b>2b.a What kind of king is Jesus</b></p>