

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact**

- Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.



We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.



Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

Created by:  association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:  SPORT ENGLAND  LOTTERY FUNDED

Details with regard to funding

Please complete the table below.

Swimming Data

Please report on your Swimming Data below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16820
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16860
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16860

Meeting national curriculum requirements for swimming and water safety. Swimming provision for the Key Stage
Two pupils at St. Peter's significantly exceeds the minimum requirement of the National Curriculum:
Year 6: 1 ½ terms Autumn & Summer 2
Year 5: 2 ½ terms Autumn, Spring and Summer 1
Year 4: 2 terms Spring & Summer
Year 3: 2 terms Spring & Summer

<p>The children are also taught a safe self-rescue technique by the School Swimming staff at school. This is then performed in the swimming pool.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	14 out of 15 children = 93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	12 out of 15 children = 80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16860		Date Updated: 30 th July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 37%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: £6291	
Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:			
To provide a range of activities which allow ALL pupils the opportunity to take part in 30 minutes of physical activity each day.		Invest in School Sports Partnership Package which will allow a) To have a trained team of sports crew supporting and delivering active break times. b) Access to sports festivals and target pupils who have lower levels of physical activity.		£100	
		To provide new equipment to support lunchtime activity delivery- Netball, small team games e.g. balls of different sizes, ankle hoops with ball attached, bean bags and launchers		£150	
		To employ external coaches to extend the extracurricular club		£2041	
				8 x Sports Crew supporting lunchtime activities for their peers.	
				Midday staff have access to equipment and spaces to support break and lunchtime activities.	
				KIXX football coaching – after school club	
				Continued investment year on year to ensure the Sports Crew are positive role models around school. New Sports Crew already recruited At least one midday to lead a lunchtime sporting activity. This will require training. Pupils provided with the opportunities to attend sessions within the	

	offer beyond the current staff provision.			community beyond the school day.
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	Boost swimming opportunities impacted by Covid	£4000	Figures in-line with previous years swimming, despite many pupils missing a whole year of swimming.	
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Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4689	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure St. Peter's keeps PESSPA at the forefront of school's development; using it as a key driver for pupil's wellbeing, personal development, tackling social inequalities and championing the impact being active can have on the lives of our young people.	To share and promote PESSPA success stories via school assemblies, school newsletter and website. To raise the profile of the Sports Crew around school, ensuring they are role models for PESSPA.	£200	Sports Crew wearing special t-shirts when supporting around school during lunch times. More children involved in organised games-based activities at lunch time – particularly in KS1 and lower KS2	The report will feed into this year's development. Supporting the continuous development of PESSPA at St. Peter's. PE lead will attend national and regional groups this year to ensure PESSPA is a key driver for post COVID recovery. Sports Crew to develop a daily timetable to further inspire and be role models around school.

	<p>To accredit, develop and ensure swimming provision is the highest standards working closely with our swim provider and venue. Ensure pupils are targeted, rewarded and understand the importance of swimming and water safety.</p>	£2854	<p>Figures in-line with previous years swimming, despite many pupils missing a whole year of swimming.</p>	<p>Continue to look at water safety gaps in years 4,5 and 'mop up' year 6's</p>
	<p>To continue to invest in the facilities on school site to ensure pupils have the best opportunities to be successful and inspired to be active.</p>	£100	<p>Orienteering course</p>	<p>Review subscription based on staff usage</p>
	<p>Buy into the Bassetlaw Primary Sports Package</p>	£100	<p>Pupils attend festivals, lunchtime provision which supports behaviour management at breaktimes.</p>	<p>Continue subscription next year</p>
	<p>Support curriculum development by investing in resources which support PE development and active maths and English.</p>	£1435	<p>Staff utilise resources to support lesson planning and quality and lessons.</p>	<p>Implement an orienteering course which is designed to be used in English and maths</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1628	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To provide a balanced programme of support and CPD to ensure ALL staff involved in the delivery of PESSPA have the opportunities to develop.</p>	<p>To provide opportunities for teaching staff to work alongside PE specialists in gymnastics/multisport.</p> <p>To allow staff the opportunity to access external CPD provision through the School Games package.</p> <p>Attend National PE Conference</p>	<p>£1128</p> <p>£400</p> <p>£100</p>	<p>Staff survey shows those staff supported have increased in confidence, understanding and knowledge.</p> <p>Staff have accessed resources to support curriculum delivery in Orienteering</p> <p>PE lead</p>	<p>To audit staff to continue support both curriculum and extracurricular provision.</p> <p>To support two new teachers to develop their understanding of PESSPA</p> <p>Map out future provision to help develop gaps/support needed for staff.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3650	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that pupils are offered (and access) a broad range of sports and physical activity opportunities within the curriculum and after school.	To introduce a number of new sports into the curriculum cycle, which enhance the previous offer – Premier Education who come into school on Friday	£2655	<p>Pupils have been given the opportunity to access a number of new sports within the PE curriculum:</p> <p>Glow in the dark Dodgeball, Dodgeball, Scatterball, Golf, Skipping, Kickball, Fencing, American Football, Hockey, Baseball, Quidditch and Volleyball</p> <p>Pupils have really enjoyed the diversity of the PE curriculum and all children enjoy PE lessons</p> <p>Despite continued COVID challenges we provided extensive opportunities.</p>	<p>Review the new curriculum sports with staff and pupils.</p> <p>Develop links to community clubs, which don't exist.</p>

	Play friendly football matches who we weren't drawn against in the league fixtures			Establish a girls' football team – hopefully with a coach.
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Signed off by	
Head Teacher:	Y. Reeson
Date:	30 th July 2022
Subject Leader:	Y. Reeson Checked by B. Houghton
Date:	28 th July 2022
Governor:	Dr. P. O'Horan
Date:	28 th July 2022