

**St. Peter's C of E Primary and Nursery School
Progression in History**

EYFS		Key Stage 1 Cycle A	Key Stage 1 Cycle B	Lower Key Stage 2 Cycle A	Lower Key Stage 2 Cycle B	Upper Key Stage 2 Cycle A	Upper Key Stage 2 Cycle B
<p>Understanding the world</p> <p>Past and Present Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	A U T U M N T E R M	<p align="center">Changes within living memory COMMUNITY KNOWLEDGE</p> <p align="center">Nationality, Rights, Society</p>	<p align="center">Events beyond living memory COMMUNITY POWER KNOWLEDGE DEMOCRACY</p> <p align="center">City, Monarchy, King, Merchant, Parliament, Society, Religion</p>	<p align="center">Stone Age Bronze Age Iron Age KNOWLEDGE COMMUNITY POWER</p> <p align="center">Settlement, Belief, Conflict, Trade, Trade routes</p>	<p align="center">Britain's settlement by Anglo-Saxons and Scots INVASION POWER COMMUNITY</p> <p align="center">Kingdom, Monarchy, Trade, Migration, Religion, Settlement, Conflict, King</p>	<p align="center">Ancient Greeks POWER DEMOCRACY KNOWLEDGE CIVILISATION</p> <p align="center">Army, City-State, Conflict, Democracy, Empire, Enemy, Military, Belief, Navy, Rights, Ruler, Settlement, Slave, Society, Trade, Voyage and War</p>	<p align="center">Beyond 1066 Battle of Britain POWER INVASION COMMUNITY</p> <p align="center">Monarchy, King, Conflict, Democracy, Dictator, Freedom, Laws, Military, Parliament, Prime Minister, Rights, War</p>

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<p>People, Culture and Communities</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on</p>	<p align="center">S P R I N G T E R M</p>	<p>Lives of significant people KNOWLEDGE COMMUNITY</p> <p>Past, Rights, Discovery Discrimination, Queen, Monarchy, Explore Society, Pioneer</p>	<p>Significant historical events, people and places in our locality COMMUNITY KNOWLEDGE POWER</p> <p>Monarchy, King, Queen, Religion, Society, Trade, Church, Settlement</p>		<p>Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor INVASION POWER COMMUNITY</p> <p>Kingdom, Trade, Migration Belief, Settlement, Heir, Monarchy, Conflict, King, Religion</p>		<p>Beyond 1066</p> <p>Windrush Generation COMMUNITY DEMOCRACY POWER</p> <p>Alliance, Ancestor, Army, Colony, Conflict, Freedom, Migration, Immigration, Monarchy, Peace, Rights, Rules, Society, Trade, Voyage, Religion, Nationality</p>
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<p>their experiences and what has been read in class.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and – when appropriate - maps.</p>	<p align="center">S U M M E R T E R M</p>	<p align="center">More lives of significant people KNOWLEDGE COMMUNITY</p> <p align="center">Explore, Rights, Freedom, Society, Frontier, Pioneer</p>	<p align="center">Revisit events beyond living memory COMMUNITY POWER KNOWLEDGE DEMOCRACY</p> <p align="center">City, Monarchy, King, Merchant, Parliament, Society, Religion</p>	<p align="center">Achievements of an ancient civilisation Egypt CIVILISATION KNOWLEDGE POWER INVASION</p> <p align="center">Empire, Kingdom, Settlement, Society, King, Nobility, Power, Queen, Beliefs, Trade, War, Hierarchy, Slave Shang Dynasty, Sumer and Indus Valley</p>	<p align="center">Rome and its impact on Britain INVASION POWER CIVILISATION</p> <p align="center">Army, Conflict Empire, Settlement, Rules / Law, Rights, Tax, Trade, Nation, Emperor, Frontier, Religion</p>	<p align="center">Compare non-European society with Anglo-Saxons (Maya) CIVILISATION KNOWLEDGE POWER</p> <p align="center">City-State, Conflict, Enemy, Famine, King, Nobility, Queen, Belief, Ruler, Rules and law, Settlement, Trade, War</p>	<p align="center">Monarchs POWER INVASION DEMOCRACY</p> <p align="center">Conflict, Conquest, Empire, Monarchy, Queen, King Ancestor, Aristocracy, Church, Religion, Peace, Nation, Parliament Society, Rules / law</p>
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