

**St. Peter's C of E Primary and Nursery School
Progression in Geography**

EYFS		Key Stage 1 Cycle A	Key Stage 1 Cycle B	Lower Key Stage 2 Cycle A	Lower Key Stage 2 Cycle B	Upper Key Stage 2 Cycle A	Upper Key Stage 2 Cycle B
<p>Understanding the world</p> <p>Past and Present Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	<p>A U T U M N T E R M</p>	<p>Human and physical geography in the local area Human and Physical Geography</p>		<p>Rivers Human and Physical Geography Place knowledge</p> <p>Introduce latitude and Longitude Locational knowledge</p>	<p>Fieldwork – human and physical features Human and Physical Geography</p>	<p>World cities, biomass and environmental regions Human and Physical Geography</p>	<p>Comparative study – UK, Europe and South America Place knowledge</p>

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<p>People, Culture and Communities</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on</p>	<p>S P R I N G T E R M</p>	<p align="center">Study of Continents and Oceans</p> <p align="center">Locational knowledge</p> <p align="center">Mapping and fieldwork skills Geographical skills & fieldwork</p>	<p align="center">Human and Physical Geography of a small area of the UK and of a contrasting non-European country.</p> <p align="center">Place knowledge</p>	<p align="center">Continue latitude and longitude</p> <p align="center">Locational knowledge</p> <p align="center">The Water Cycle Human and Physical Geography</p>	<p align="center">UK Study</p> <p align="center">Locational knowledge</p>	<p align="center">Introduce 4 and 6 figure grid reference Geographical skills & fieldwork</p> <p align="center">Revisit and retrieve latitude and longitude Locational knowledge</p>	<p align="center">Physical processes – earthquakes, mountains and volcanoes</p> <p align="center">Human and Physical Geography</p>
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<p>their experiences and what has been read in class.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and – when appropriate - maps.</p>	<p align="center">S U M M E R T E R M</p>	<p>Study of countries and capitals of the UK Hot and Cold Locations Locational knowledge</p> <p>Human and Physical Geography</p>	<p>Human and physical geography of a contrasting non-European country Yanomani</p> <p>Place knowledge Mapping and fieldwork skills Geographical skills & fieldwork</p>	<p>Rivers revisited Place knowledge</p> <p>Geography map skills – environmental regions of Europe, Russia, North and South America</p>	<p>OS map skills and Fieldwork Geographical skills & fieldwork</p>	<p>OS maps and fieldwork Geographical skills & fieldwork</p>	<p>Settlements and relationships Place knowledge Human and Physical Geography</p>
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