

# Remote education provision: information for parents

## St. Peter's C of E Primary School



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Lessons and learning activities can be found on the Microsoft Teams learning platform.

Your child's username is 3548 then the first three letters of their first name, followed by the first three letters of their surname @st-peterscofe.notts.sch.uk

For example: Annette Curtain = [3548anncur@st-peterscofe.notts.sch.uk](mailto:3548anncur@st-peterscofe.notts.sch.uk)

Password for all pupils is: gringley

If you have any problems logging onto Microsoft Teams, please do not hesitate to contact the school.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, Music, PE, Art and D&T

For example, our usual music lessons are only accessible through an on-line learning programme and we are unable to provide remote access to these. In addition, most classes were due to have PE lessons with external sports coaches. These will obviously not take place.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<u>Core teaching time advised by the DfE</u>  Early Years: no time is specified by the DfE  Key Stage One: 3 hours per day  Key Stage Two: 4 hours per day
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## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Please access online Microsoft Teams learning platform by following the guidance given on page 1.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All online learning, including remote lessons can be found on Microsoft Teams using a laptop, tablet or mobile phone. As of last week, it also became apparent that Microsoft Teams is available through the Xbox and Playstation games consoles.
- We do have a very small number of laptops that have been issued to us by the DfE at the end of last week. These will be available on a first come, first served basis. A loan agreement will be issued for any laptops that are borrowed from school. Please contact the school office [secretary@st-peterscofe.notts.sch.uk](mailto:secretary@st-peterscofe.notts.sch.uk) if you are in need of a device.
- If you do not have access to a laptop or tablet at home, we will be happy to provide paper copies of all learning activities. Please contact the school office [secretary@st-peterscofe.notts.sch.uk](mailto:secretary@st-peterscofe.notts.sch.uk) to arrange this. Mrs Howitt will contact your child's teacher, who will then contact you.
- Work that is completed on paper at home may be handed into school on a weekly basis, when the next week's work is handed over.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Each class teacher may deliver lessons slightly differently to another, dependant on the age of pupils and what is being taught. Many or all of the remote teaching resources listed below may be used, but the amount that the teachers employ each of these approaches is decided by the individual teachers, with consideration being given to the best approach in any given situation.

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We would like children to be engaged in their learning, either through taking part in a lesson; completing a learning activity or carrying out research for the following amount of times (directed by DfE):

EYFS: at parent's discretion

Key Stage One: 3 hours – this may be staggered throughout the day

Key Stage Two: 4 hours – this may be staggered throughout the day

- Your child may need some supervision or help with their learning. How little or much is required of you will probably depend on your child. Please be prepared to offer support when it is needed.
- We do not want children to be overwhelmed by their learning and we advise that parents are mindful of their children's mental health and wellbeing. If your child is becoming upset or stressed by their work, it should be left until a later time, or even left uncompleted altogether. That is not a green light for children to do nothing but I think that we should all be sensible about what are children are capable of in a home learning situation.
- It would be very helpful if you could ensure that your child accesses the class teacher's on-line lessons. This will help them to keep in touch with some of their friends and the teacher. A simple but consistent timetable or routine for learning will help your child to cope with the home schooling process. They will know what's 'coming next' and allow them to have a more relaxed approach to their work.
- Please do not feel that you have to do extra work. Reading, spelling practice and times tables can be fun but other than these things, playing games, making things or playing outside can be just as beneficial.
- Be kind to yourself. Home learning is extremely challenging for everyone concerned. If you do your best, no-one can ask for more.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- As parents of primary school aged children, we would like to think that you will be aware of the level of your own child's engagement in his/her home learning before a call from school is received.
- Class teachers will monitor children's attendance at 'lessons' and work that is handed in on Teams. This, in turn, will be monitored by Mrs Reeson.
- If your child does not access the remote learning that is delivered/set by the class teacher, the class teacher will contact you in the first instance. If no improvement in engagement is made, you will be contacted by the head teacher.
- There can be no formal penalty for a child not accessing home learning. However, those pupils who did not access any home learning during the first lockdown were academically behind their peers during the autumn term and/or had made less progress in their learning.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Class teachers will provide feedback for most lessons although this may not always be appropriate. Feedback may be a short comment or a more detailed response, depending upon the task.
- Pupils will receive feedback for their work via the Teams learning platform.
- Class teachers will make phone calls home occasionally. There is no fixed timescale for this at present as teachers are spending their time in school with key workers; delivering on-line lessons and uploading work onto the Teams learning platform.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Work for pupils with SEND will be differentiated accordingly

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Whilst in lockdown, this section is not applicable.