

ST. PETER'S C of E PRIMARY & NURSERY SCHOOL



DISPLAY POLICY

Updated: January 2024
To be reviewed: January 2026

'Unlocking the gates to a lifelong love of learning and faithfulness'

St. Peter's Vision

At St Peter's C of E Primary School, the growth and development of children and adults is central to everything we do. As a church school, we aim to serve and take care of our community by providing an education which inspires every child to be the best they can be. This is within a framework which is rooted in distinctive Christian beliefs and values whilst embracing diversity, respecting other faiths and worshipping together. We encourage an understanding of the meaning and significance of faith and promote Christian values through the experiences we offer to all our school community.

Equality, Diversity and Inclusion statement

St Peter's C of E Primary & Nursery School is committed to valuing diversity by providing equality of opportunity and anti-discriminatory practice for all children and families. We also value our staff and are committed to good employment practice.

St Peter's C of E Primary & Nursery School seeks to ensure that no member of the school community, or any person through their contact with the school, will receive less favourable treatment on the grounds of a protected characteristic. These include: race, colour, nationality, ethnic or national origin, religion or belief, gender, marital status, responsibility for children or other dependents, disability, sexual orientation, gender reassignment, age, trade union or political activities, socio-economic background, living situation, or spent convictions.

In this we include all members of the extended school community – pupils, staff, Governors, Parents / carers and others from our local community. Partners, contractors and other visitors to the school are also expected to adhere to this policy.

Aims

- To ensure that all displays in school are of a consistently high standard, reflecting a pride in the learning environment.
- To provide a platform to exhibit pupil's best work effectively.

Objectives

- To motivate each individual to present their work in the best possible way.
- To celebrate the achievements of the children.

Guidelines

- All displays should have at least, a single border. Double borders are preferred. When using a double border, the second border should be slightly wider than the first.
- Colours of backing paper and borders should be 'sympathetic' to the children's work. Neon colours should be avoided unless in exceptional circumstances.
- Margins between borders and children's work should be consistent around all 4 edges of the display board.
- All work should be cut 'square'.
- When mounted, borders around the work should be of a consistent width on all sides and 'square'.
- Writing should never be displayed at an angle.

- Working walls – English, Maths, CUSP
- Staples should be used to attach backing paper and children's work. No drawing pins.
- All pupil's work should be at least single mounted, ideally double.
- Work should be attached to the wall with staples through the backing paper, rather than the children's work.
- Keep within board boundaries to avoid sticking onto walls
- No blu-tak on walls please as it pulls the paint off!
- All pieces of work must be named.
- An explanation must accompany the display along with questions to prompt the 'viewer'.
- Processes should be included in the display along with examples of the finished product. These should be shown as text or photographs/diagrams supported by text.

Next review: September 2021