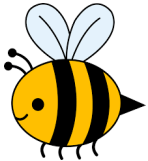
	Anticipating misconceptions	Verbal prompts	Displays & working walls	Visual timetable	
Movement / sensory breaks	Tailored scaffolding	Quizzes	Knowledge notes	Review / Recap	Seating arrangements
Coloured paper, pencils and pens	Small step progression	How we support our SEND children through high quality first teaching		Word banks / vocabulary including technical vocabulary	Wobble chairs
overlays	Concrete, Pictorial, Abstract (CPA) approach			Explicit instructions – re-wording if required	WAGOLL / modelling
Structured, pre-planned sequences of lessons	Use of technology	Worked examples	Applying key skills across the curriculum	Talk Partners	Pre- post teaching
	High expectations of everyone	Classroom routines	KNOW MORE, REMEMBER MORE	Task bars	