



## Pupil Premium Strategy 2020/21

Pupil Premium is additional funding given to school to address the current inequalities between the children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have registered free school meals in the last six years.

Schools also receive funding for children who have been looked after continuously for more than six months and children of service personnel.

The government believes that the school is best placed to decide how to use the Pupil Premium to improve disadvantaged pupils' academic attainment. There is no expectation that schools should spend the grant only on eligible pupils, or on a per eligible pupil basis.

Schools are required to publish information about how they have used the funding.

At the start of the year, a letter is sent out about eligibility for Pupil Premium and this is also available on the school's website in the Pupil Premium section.

At St. Peter's, we have high expectations of all our pupils, and believe that with great teaching, effective engagement with parents and a personalised approach to meet children's individual needs, every child can meet their full potential. Our interventions are adopted on a whole school basis and are not restricted to pupils' eligibility for Pupil Premium. However, some specific interventions have been made possible by allocating the Pupil Premium funding. Our strategies target the individual needs of the children with the main aim that these children do as well academically, socially and emotionally as all our other children.

Funding is allocated within the school budget by financial year.



### Review of 2019/2020 funding

Total number of children eligible for PP	16
% of children eligible for PP	16.8%
Amount of money received per pupil	£1320
Total amount of money received	£21,120

### End of Key Stage 2 Results 2020

**NOT APPLICABLE DUE TO COVID 19.**

	Pupil premium	All Pupils
% achieving expected standard or above in reading, writing & maths		
% making expected progress in reading (as measured in the school)		
% making expected progress in writing (as measured in the school)		
% making expected progress in mathematics (as measured in the school)		

### Progress at the end of Key stage 2

	All Pupil	Pupil Premium
Reading		
Writing		
Maths		

### Allocated fund 2019/2020

Trips to enhance the curriculum	£1242
Residential trips	£1920
Music lessons - enrichment	£390
Extra hours (30 + in the FSU)	£500
Great Project	£1000
Thrive training	£1000
Take 5 training	£500
Extra support in lessons (maths)	£10,000
Power Maths	£500
Imagination Gaming	£200
Cooking opportunities	£50
1-2-1 tuition	£4000
	£21,272



## **2020- 2021 Funding**

### **Barriers to future attainment (for pupils eligible for PP)**

- Low attainment on entry to primary school.
- Low self-esteem. Sutton Trust has identified that PP children are more likely to have high levels of anxiety and low self-esteem.
- Families are unable to support enrichment activities such as residential visits. Sutton Trust research shows that parents of PP children are 4 times less likely to pay for extra opportunities than non pp children

### **Aims**

- PP children will make progress in line or accelerated compared to non-pupil premium children.
- Children will have an emotional awareness and develop resilience which will provide lifelong skills.
- Development of a broad and balanced curriculum which will meet the needs of our children.
- All children have access to extra-curricular activities and take part in residential activities .

### **2020-2021 funding**

<b>Number of children</b>	<b>% of school</b>	<b>Amount</b>
<b>14</b>	<b>15.4%</b>	<b>18830</b>

### **How funding will be allocated.**

Residential Trips	£2000
Additional TA support to reduce class size	£6000
Subscription (Nessy)	£80
Enrichment – music lessons	£400
Specific support for specific targets	£5000
Life opportunities e.g. cooking	£200
Enrichment, clubs	£200
Read Write Inc- TA support	£2000
Maths lessons –TA support	£3000



## Pupil Premium Attainment and Progress 2019-20

Pupil Premium Progress: For Key Stage One pupils from end of EYFS to Spring 2020

For Key Stage Two from end of Key Stage One results to Spring 2020

Pupils achieving the Age Related Expectation are identified in blue.

Child	Reading		Writing		Maths			
	Expected progress to Spring	Actual progress to Spring	attainment	Expected progress to Spring	Actual progress to Spring	attainment	Expected progress to Spring	Actual progress to Spring
1	+11	+15	6dev	+11	+14	6dev	+11	+14
2	+11	+11	6dev	+11	+11	6dev	+11	+11
3	+8	+9	5ent	+8	+8	4sec	+8	+7.5
4	+8	+8	3dev	+8	+8	5dev+	+8	+8
5	+8	+8.5	5dev	+8	+8.5	5dev	+8	+9
6	+8	+8 **	5dev+	+8	+8 **	5dev+	+8	+8 **
7	+5	+7	2sec	+5	+7	3ent	+5	+7
8	+5	+5	4ent	+5	+4.5	4ent+	+5	+5
9	+5	+5 **	4dev	+5	+4.5	4dev	+5	+5
10	+5	+5	4ent	+5	+4.5	4dev	+5	+5
11	+2	+2	ELGsec+	+2	+2	Y1sec	+2	+1.5
12	+5	+4	Y1ent+	+5	+4	Y1ent+	+5	+4
13	+5	+5 **	Y1dev+	+5	+5 **	Y1dev+	+5	+5 **

\*\* denotes that no more progress could be made

### Attainment

Above



Expected



Just below



Below



Well below



### Progress

More than expected



Expected



Less than expected





## **Reading**

46% of pupils achieved the expected level by Spring 2020

Another 31% missed the target by no more than one sub-level

92% of pupils made at least expected progress. 31% of pupils made accelerated progress.

## **Writing**

46% of pupils achieved the expected level by Spring 2020

Another 54% missed the target by no more than one sub-level

92% of pupils made at least expected progress. 23% of pupils made accelerated progress.

## **Maths**

62% of pupils achieved the expected level by Spring 2020

Another 38% missed the target by no more than one sub-level

77% of pupils made at least expected progress. 23% of pupils made accelerated progress.

## **How impact will be measured**

Attainment and progress will be monitored formally at half termly Pupil Progress meetings where provision will be refined to meet the needs of all children.

Pupil voice will measure the impact on self-esteem and resilience.

Support of after schools clubs and subsidising school visits and residential will be monitored.