

Pupil Premium Strategy 2019/2020

Pupil Premium is additional funding given to school to address the current inequalities between the children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have registered for free school meals in the last six years.

Schools also receive funding for children who have been looked after continuously for more than six months and children of service personnel.

The government believes that the school is best placed to decide how to use the pupil premium to improve disadvantaged pupils' academic attainment. There is no expectation that schools should spend the grant only on eligible pupils, or on a per eligible pupil basis.

Schools are required to publish information about how they have used the funding.

At the start of the year a letter is sent out about eligibility for Pupil Premium and it is also available on the school's website in the Pupil Premium section.

At St.Peter's we have high expectations of all our pupils, and believe that with great teaching, effective engagement with parents and a personalised approach to meet children's individual needs. Every child can meet their full potential. Our interventions are adopted on a whole school basis and are not restricted to pupils' eligibility for Pupil Premium. However, some specific interventions have been made possible by allocating the Pupil Premium funding. Our strategies target the individual needs of the children with the main aim that these children do as well academically, socially and emotionally as all our other children.

Funding is allocated within the school budget by financial year.

Review of 2018/2019 funding

Total number of children eligible for PP	10
% of children eligible for PP	10.8%
Amount of money received per pupil	£1320
Total amount of money received	£13200

End Of Key Stage 2 Results 2019

	Pupil premium	All Pupils
% achieving expected standard or above in reading, writing & maths	40%	56 %
% making expected progress in reading (as measured in the school)	60%	81%
% making expected progress in writing (as measured in the school)	100%	100%
% making expected progress in mathematics (as measured in the school)	80%	69%

Progress at the end of Key stage 2

	All Pupil	Pupil Premium
Reading	1.49	2.12
Writing	2.68	5.24
Maths	0.58	1.72

Allocated fund 2018/2019

1:1 or small group work in class 1	£500
TA support to reduce class sizes in maths	£3000
Specific support for specific targets	£7000
Enrichment – music lessons	£364
Read Write Inc- purchase of books	£ 500
Residential Trips	£1786
Other	£140
Enrichment clubs	£75

2019-2020 Funding

Barriers to future attainment (for pupils eligible for PP)

- **Low attainment on entry to Primary school.**
- **Low self-esteem. Sutton trust has identified that PP children are more likely to have high levels of anxiety and low self-esteem.**
- **Families are unable to support enrichment activities such as residential visits. Sutton Trust research shows that parents of PP children are 4 times less likely to pay for extra opportunities than non pp children**

Aims

- **PP children will make progress in line or accelerated compared to non-pupil premium children.**
- **Children will have an emotional awareness and develop resilience which will provide lifelong skills.**
- **Development of a broad and balanced curriculum which will meet the needs of our children.**
- **All children have access to extra-curricular activities and take part in residential activities .**

How the funding will be allocated.

Development of the school as a "Take Care" school – Inset David Maddison and resources.	£300
Thrive training and implementation	£1000
Take 5 training and implementation	£1000
1-2-1 tuition for children to accelerate progress	£2000
Funding wider opportunities – clubs and music	£ 500
Subsidising school visits/residential	£1800
TA support in classrooms for maths.	£8000
Purchase of Power Maths	£ 500
Breakfast club resources and staff	£ 200
Writing intervention	£500

How impact will be measured

Attainment and progress will be monitored formally at half termly Pupil Progress meetings where provision will be refined to meet the needs of all children.

Pupil voice will measure the impact on self-esteem and resilience.

Support of after schools clubs and subsidising school visits and residential will be monitored.